



## 2019 ESCNJ VENDOR EXPO

### Course Descriptions

#### **An Information Sharing Approach to Acquiring Building Life Safety, Security and Communication Systems** Course Number 14687-1

**Presented by: Open Systems Integrators** Bill Baroska - President

This program will review code requirements for life safety and security systems required in public facilities, existing infrastructures and how to leverage these systems to meet current requirements. Modern safety and security systems store vast amounts of information about facility usage, and this information can be shared between systems or with building management systems to improve the overall operation of any facility. Understanding how these systems work and how to acquire new or upgrade existing systems will save public agencies money and improve the life safety and security of their buildings.

#### **Avoiding Ethical & Legal Traps** Course Number 14687-2

**Presented by: McManimon, Scotland & Baumann, LLC** Charles Anthony Solimine, Esq.

This program will review purchasing laws and practices with a concentration on Ethics. Every day public employees are put in a position that can compromise their positions. Many of these events may not appear to be a breach of ethics when in fact they are. Understanding how to identify and avoid ethical or legal breaches is key to good public purchasing policy and practices.

#### **Cyber Security Protecting Networks and Information** Course Number 14687-3

**Presented by: Dellicker Strategies** Kevin Dellicker - President

This program will review the need to evaluate IT systems and software in order to prevent the loss of information or network security. Cyber security is becoming a major concern for all public agencies. The need to acquire hardware, software and the skills to maintain networks and protect against cyber intrusion has never been higher. To that end, public agencies need to learn what to look for and how to acquire the consulting services needed to evaluate their vulnerabilities. This program will provide guidance on acquiring consulting services, hardware and software needed to protect against a cyber event.

#### **A Case Study in the Power of Conservation** Course Number 14687-4

**Presented by: Cenergistic** Jonathan Ward - Regional Vice President, Client Development

This program will review energy conservation from both a behavioral and technical viewpoint. In an age on rising energy cost and environmental concerns, public agencies have a duty to conserve energy and help protect the environment. This goal can be accomplished by changing people's behavior and through modern technology. Improving technology may be the simplest but more expensive way to conserve energy in the short run, but changing people's behavior and attitude on conservation will yield long term benefits. The strategies for both these solutions will be discussed in detail with those attending this session.



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### Course Descriptions

#### **The Business Case for Roof Restoration and Rooftop Safety Course Number 14687-5**

**Presented by: Tremco Roofing & Building Maintenance Regina Martino - Education Market Development Manager and Jared Dietz - Field Advisor**

This program will review the use of roof restoration versus roof replacement. Roof restoration offers public agencies an economical and less disruptive solution to deal with roof repairs. This program will review the roof restoration process including the evaluation of existing conditions and the options available to the public agency.

#### **Lessons Learned from Mold Crisis in Higher Ed. Course Number 14687-6**

**Presented by: AllRisk, Inc. Lou Crisci - SVP and Director of Operations and Christine Messina - VP**

In 2018 throughout New Jersey and the Northeast, record breaking rain, heat and humidity contributed to incidences of surface mold that landed many public and private entities in the media. Widespread traditional and social media coverage pointed to mold being as much of (if not more than) a communication issue, than a common building challenge. While suspected or verified mold can create concern in any organization, the stakes and public pressure are intensified when mold is discovered in environments where tuition paying students live, study, eat and sleep: dormitory and residential housing. The media's treatment of these matters often assumes an investigative tone, suggesting that the administration is hiding information from the public. While these entities were operating with a culture of transparency, they had not yet considered how to proactively promote or enhance their mold management practices already in place, making them more visible to employees, occupants and the public before an inquiry or incident occurs. In the aftermath of media publicized mold crisis, the affected campuses have made simple changes, leading the way in developing and adopting a more proactive mold management culture. By sharing the lessons learned in higher ed this session will focus on five no-cost strategies you can implement to build or improve upon your organization's mold management plan and communications.

Key takeaways of the program include: 1) the importance of, and how to centralize accurate information on the FAQ's about mold to dispel misinformation, and undue media-driven fear, 2) a suggested template and the benefits of a comprehensive Mold Management Plan that exceeds the minimum references to mold in the mandatory, general IAQ plan, and 3) the value of training and information sessions for teachers and staff, to establish a clear and ongoing channel of communication about the routine prevention of mold, how to report a concern internally, and what actions from facilities and the administration can be expected to satisfactorily address the concern and/or remediate a founded problem for the health and safety of all. In addition, absent laws or established thresholds for acceptable levels of indoor mold, this presentation will cover general guidelines in testing approaches and their costs, and address the use of store bought testing kits.

## Continuing Education Credits

<p><b><u>An Information Sharing Approach to Acquiring Building Life Safety, Security and Communication Systems</u></b> 1 Hour</p>	<p>CMFO/CCFO: Office Management and Ancillary Subjects CPWM: Technical RMC: Professional Development QPA: Procurement Procedures <b>CEFM: CE-00242</b></p>
<p><b><u>Avoiding Ethical &amp; Legal Traps</u></b> 1 Hour</p>	<p>CMFO/CCFO: Ethics CPWM: Ethics RMC/CTC: Ethics QPA: Ethics</p>
<p><b><u>Cyber Security Protecting Networks and Information</u></b> 1 Hour</p>	<p>CMFO/CCFO: Information Technology CPWM: Information Technology RMC/CTC: Information Technology QPA: Information Technology</p>
<p><b><u>A Case Study in the Power of Conservation</u></b> 1 Hour</p>	<p>CMFO/CCFO: Office Management and Ancillary Subjects CPWM: Management RMC: Professional Development <b>QPA: Green Purchasing</b> <b>CEFM: CE-00243</b></p>
<p><b><u>The Business Case for Roof Restoration and Rooftop Safety</u></b> 1 Hour</p>	<p>CMFO/CCFO: Office Management and Ancillary Subjects CPWM: Technical RMC: Professional Development QPA: Procurement Procedures <b>CEFM: CE-00240</b></p>
<p><b><u>Lessons Learned from Mold Crisis in Higher Ed</u></b> 1 Hour</p>	<p>CMFO/CCFO: Office Management and Ancillary Subjects CPWM: Technical RMC: Professional Development QPA: Office Admin/General Duties <b>CEFM: CE-00241</b></p>